

# System Statistics Report

## AUGUST 15, 2016 TO MAY 15, 2017

### APPOINTMENTS

# 626

**26** Walk-In Appointments  
**0** eTutoring Appointments  
**8** Online Appointments  
**570.5** Occupied Hours  
**51** Missed Appointments  
**93** Placeholder Appointments  
**182** Canceled Appointments

### CLIENTS

# 306

**399** New Client Registrations  
**20** Client Profiles Updated

### CLIENT REPORTS

# 370

**41** Off-Schedule Reports







### SURVEYS

# 57



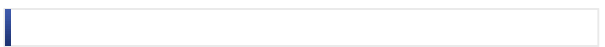

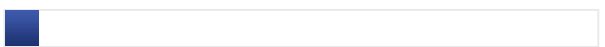
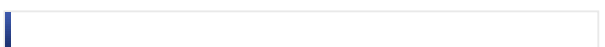



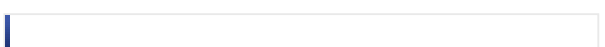
[JUMP TO: GLOBAL](#) | [TIME & DATE](#) | [REGISTRATION](#) | [APPOINTMENT](#) | [CLIENT REPORT](#) | [SURVEY](#)

## GLOBAL STATISTICS

### APPOINTMENTS BY SCHEDULE

Library Fall 2016	<b>13</b>	2.08%	
Library Spring 2017	<b>20</b>	3.19%	
MB 108 Fall 2016	<b>262</b>	41.85%	
MB 108 Spring 2017	<b>164</b>	26.2%	
OWL (Online Writing Lab)	<b>2</b>	0.32%	
Reserve Writing Lab	<b>165</b>	26.36%	

### APPOINTMENTS BY STAFF OR RESOURCE

Alex	<b>18</b>	2.88%	
MB 108 Fall 2016			
Alex	<b>50</b>	7.99%	
MB 108 Spring 2017			
Alex	<b>5</b>	0.8%	
Library Fall 2016			
Cheyenne	<b>28</b>	4.47%	
MB 108 Spring 2017			
Cheyenne	<b>35</b>	5.59%	
MB 108 Fall 2016			
Cheyenne	<b>5</b>	0.8%	
Library Spring 2017			
Deepak Pant	<b>2</b>	0.32%	
OWL (Online Writing Lab)			
Dominique	<b>1</b>	0.16%	
Library Fall 2016			
Dominique	<b>3</b>	0.48%	
MB 108 Fall 2016			
Doris	<b>3</b>	0.48%	
Library Fall 2016			

Doris MB 108 Fall 2016	<b>46</b>	7.35%	
Dr. Pant MB 108 Spring 2017	<b>8</b>	1.28%	
Hailey MB 108 Fall 2016	<b>60</b>	9.58%	
Kaitlyn MB 108 Spring 2017	<b>13</b>	2.08%	
Professor Reservation Reserve Writing Lab	<b>163</b>	26.04%	
Sam MB 108 Fall 2016	<b>45</b>	7.19%	
Sam MB 108 Spring 2017	<b>32</b>	5.11%	
Taylor MB 108 Fall 2016	<b>45</b>	7.19%	
Taylor MB 108 Spring 2017	<b>21</b>	3.35%	
Taylor Library Spring 2017	<b>9</b>	1.44%	
Taylor Library Fall 2016	<b>4</b>	0.64%	
Taylor (OWL) Library Spring 2017	<b>6</b>	0.96%	
Tiffany MB 108 Spring 2017	<b>12</b>	1.92%	
Tiffany MB 108 Fall 2016	<b>10</b>	1.6%	
TR Reserve Writing Lab	<b>2</b>	0.32%	

**NUMBER OF VISITS PER CLIENT**









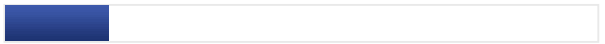

Visited 1 Time	<b>207</b>	67.65%	
Visited 2 Times	<b>61</b>	19.93%	
Visited 3 Times	<b>13</b>	4.25%	
Visited 4 Times	<b>5</b>	1.63%	
Visited 5 Times	<b>3</b>	0.98%	
Visited 6 Times	<b>5</b>	1.63%	
Visited 7 Times	<b>2</b>	0.65%	
Visited 8 Times	<b>1</b>	0.33%	
Visited 10+ Times	<b>9</b>	2.94%	

**TIME & DATE STATISTICS**



**APPOINTMENTS BY DAY OF THE WEEK**

Monday	<b>108</b>	17.25%	
Tuesday	<b>113</b>	18.05%	
Wednesday	<b>157</b>	25.08%	
Thursday	<b>135</b>	21.57%	
Friday	<b>113</b>	18.05%	


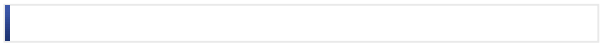


















**APPOINTMENTS BY MONTH**

January	<b>2</b>	0.32%	
February	<b>55</b>	8.79%	
March	<b>52</b>	8.31%	
April	<b>109</b>	17.41%	
May	<b>38</b>	6.07%	
August	<b>2</b>	0.32%	
September	<b>69</b>	11.02%	
October	<b>125</b>	19.97%	
November	<b>110</b>	17.57%	
December	<b>64</b>	10.22%	

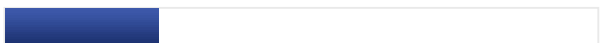





**APPOINTMENTS BY YEAR**

2016	<b>370</b>	59.11%	
2017	<b>256</b>	40.89%	

**APPOINTMENTS BY STARTING TIME**

8:00am	<b>43</b>	6.87%	
8:30am	<b>4</b>	0.64%	
9:00am	<b>60</b>	9.58%	
9:30am	<b>14</b>	2.24%	
10:00am	<b>63</b>	10.06%	
10:30am	<b>2</b>	0.32%	
11:00am	<b>68</b>	10.86%	
11:30am	<b>5</b>	0.8%	
12:00pm	<b>81</b>	12.94%	
12:30pm	<b>11</b>	1.76%	
1:00pm	<b>94</b>	15.02%	
1:30pm	<b>21</b>	3.35%	
2:00pm	<b>47</b>	7.51%	
2:30pm	<b>9</b>	1.44%	
3:00pm	<b>61</b>	9.74%	
3:30pm	<b>7</b>	1.12%	
4:00pm	<b>1</b>	0.16%	
6:00pm	<b>22</b>	3.51%	
6:30pm	<b>5</b>	0.8%	
7:00pm	<b>8</b>	1.28%	

**APPOINTMENTS BY SCHEDULED LENGTH**

30 minutes	<b>162</b>	25.88%	
60 minutes	<b>433</b>	69.17%	
90 minutes	<b>21</b>	3.35%	
120 minutes	<b>7</b>	1.12%	
180 minutes	<b>2</b>	0.32%	
300 minutes	<b>1</b>	0.16%	

## REGISTRATION FORM STATISTICS

Statistics based on **626 appointments** and **306 clients who had appointments** within the specified parameters of this report.

### STANDING

Faculty	APPTS.	<b>50</b>	7.99%	
	CLIENTS	<b>6</b>	1.96%	
Freshman	APPTS.	<b>114</b>	18.21%	
	CLIENTS	<b>69</b>	22.55%	
Graduate Student	APPTS.	<b>10</b>	1.6%	
	CLIENTS	<b>7</b>	2.29%	
Junior	APPTS.	<b>111</b>	17.73%	
	CLIENTS	<b>62</b>	20.26%	
Senior	APPTS.	<b>136</b>	21.73%	
	CLIENTS	<b>95</b>	31.05%	
Sophomore	APPTS.	<b>45</b>	7.19%	
	CLIENTS	<b>30</b>	9.8%	
Staff	APPTS.	<b>104</b>	16.61%	
	CLIENTS	<b>10</b>	3.27%	

### GRADUATION YEAR

2015	APPTS.	<b>1</b>	0.16%	
	CLIENTS	<b>1</b>	0.33%	
2016	APPTS.	<b>24</b>	3.83%	
	CLIENTS	<b>14</b>	4.58%	
2017	APPTS.	<b>116</b>	18.53%	
	CLIENTS	<b>85</b>	27.78%	
2018	APPTS.	<b>91</b>	14.54%	
	CLIENTS	<b>53</b>	17.32%	
2019	APPTS.	<b>61</b>	9.74%	
	CLIENTS	<b>30</b>	9.8%	
2020	APPTS.	<b>77</b>	12.3%	
	CLIENTS	<b>50</b>	16.34%	
N/A	APPTS.	<b>172</b>	27.48%	
	CLIENTS	<b>29</b>	9.48%	

### GENDER

Female	APPTS.	<b>252</b>	40.26%	
	CLIENTS	<b>153</b>	50%	
Male	APPTS.	<b>106</b>	16.93%	
	CLIENTS	<b>73</b>	23.86%	

### ARE YOU A NON-TRADITIONAL STUDENT?

No	APPTS.	<b>262</b>	41.85%	
	CLIENTS	<b>175</b>	57.19%	
Yes	APPTS.	<b>123</b>	19.65%	
	CLIENTS	<b>44</b>	14.38%	

### ARE YOU A VETERAN OF THE US ARMED FORCES?

No	APPTS.	<b>385</b>	61.5%	
	CLIENTS	<b>217</b>	70.92%	
Yes	APPTS.	<b>4</b>	0.64%	
	CLIENTS	<b>3</b>	0.98%	

### FILL-IN QUESTIONS

[VIEW ANSWERS: Confirm Email](#)

[VIEW ANSWERS: Major](#)

[VIEW ANSWERS: Native Language](#)

[VIEW ANSWERS: Country of Origin](#)

## APPOINTMENT FORM STATISTICS

Statistics based on **626 appointments** within the specified parameters of this report.

### ASSIGNMENT FORMAT

APA style (1-5pg.)	<b>1</b>	0.16%	
1,000 words minimum, work cited, in text citations, explain why.	<b>1</b>	0.16%	
1000 word essay, assessing the arguments of each, observing intersections between the two, etc.	<b>1</b>	0.16%	
1000 words, thesis, organized, mla	<b>3</b>	0.48%	
2 page essay regarding Internship	<b>1</b>	0.16%	
2 page personal essay	<b>1</b>	0.16%	
2 page personal essay for internship interview	<b>1</b>	0.16%	
3 page paer, APA	<b>1</b>	0.16%	
3 page profile article about a place on campus	<b>2</b>	0.32%	
3 pages, APA Style, Analysis with support	<b>1</b>	0.16%	
4-5 page argumentive essay stating whether you are for or against the legalization of marijuana.	<b>1</b>	0.16%	
5 ARTICLE RESEARCH PAPER	<b>1</b>	0.16%	
5 article research project	<b>1</b>	0.16%	
600 words	<b>1</b>	0.16%	
750 world essay about a life changing event	<b>1</b>	0.16%	
800-1500 words on a advertisement	<b>1</b>	0.16%	
A movie review over Raisin in the Sun	<b>1</b>	0.16%	
A paper written on a social justice issue that needs to be a minimum of 15 pages	<b>1</b>	0.16%	
adding a photo to a directions paper	<b>1</b>	0.16%	
adv, adj, noun clauses	<b>1</b>	0.16%	

all about me	1	0.16%	
An essay about myself to turn in for internship.	1	0.16%	
Analyze a piece of music	2	0.32%	
Analyze a song	1	0.16%	
Analyze the lyrics	1	0.16%	
Ann. Bibliography	1	0.16%	
Ann.bibliography and reasearch paper	1	0.16%	
Annotated Bib MLA	1	0.16%	
answer questions	1	0.16%	
APA	25	3.99%	
APA Citation	1	0.16%	
Appeal	1	0.16%	
Argue for or against marijuana legalization	1	0.16%	
Argumentative paper	1	0.16%	
Article reflection paper on Gender and Crime	1	0.16%	
Artist statement for my senior show	1	0.16%	
as listed on the website	4	0.64%	
ASA	2	0.32%	
At least two pages	1	0.16%	
Bio	1	0.16%	
Biographical and interest in teaching essay	1	0.16%	
Check citation	1	0.16%	
check work cited	1	0.16%	
Chicago	2	0.32%	
choose a topic	1	0.16%	
citation APA	1	0.16%	
citation MLA	1	0.16%	
Citations	1	0.16%	
Clauses	1	0.16%	
Combined Patterns of Development	1	0.16%	
combining comparison and contrast with cause and effect	1	0.16%	
Compare abortion view from republican and democratic views	1	0.16%	
compare and contrast essay	1	0.16%	
Compare or Contrast Native American music-culture with Indian music-culture.	1	0.16%	
Comparsion Native American and Indian Music-Culture	1	0.16%	
compering two documents	1	0.16%	
Comprehensive Exam must be in APA	1	0.16%	
Concise Medical Documentation of Physical Examination	1	0.16%	
correct layout	1	0.16%	
critique "the Unlikely Disciple"	1	0.16%	

Dialogue	1	0.16%	<input type="text"/>
discuss the ads purpose and what tools were used to achieve the purpose	1	0.16%	<input type="text"/>
Discuss the contribution of Ida B. Wells to Civil Rights	1	0.16%	<input type="text"/>
Discuss the effect of fear and share personal experience	1	0.16%	<input type="text"/>
Documentation of Head to Toe	1	0.16%	<input type="text"/>
Draft	1	0.16%	<input type="text"/>
Editing final paper	1	0.16%	<input type="text"/>
essay	10	1.6%	<input type="text"/>
Essay about ourselves, how I grew up and where I see myself in the future	1	0.16%	<input type="text"/>
Essay for internship	1	0.16%	<input type="text"/>
Essay for internship semester	1	0.16%	<input type="text"/>
Essay for intership meeting	1	0.16%	<input type="text"/>
essay for scholarship	1	0.16%	<input type="text"/>
Essay for teachers college internship	1	0.16%	<input type="text"/>
Essay for teachers' college internship.	1	0.16%	<input type="text"/>
essay over social issue	1	0.16%	<input type="text"/>
Final draft needs revising	1	0.16%	<input type="text"/>
Final for operation management	1	0.16%	<input type="text"/>
final paper	1	0.16%	<input type="text"/>
For Internship Orientation Meeting	1	0.16%	<input type="text"/>
Freshen up what we've been going over	1	0.16%	<input type="text"/>
Go over intern essay	1	0.16%	<input type="text"/>
Go over paper to revise	1	0.16%	<input type="text"/>
go over test 2	1	0.16%	<input type="text"/>
Graphic with prose and documentation	1	0.16%	<input type="text"/>
group project	1	0.16%	<input type="text"/>
Head to toe format	1	0.16%	<input type="text"/>
help for make up exam	1	0.16%	<input type="text"/>
help with gerunds	1	0.16%	<input type="text"/>
I am required to write and submit a personal essay for my internship meeting next week. I am required to have it approved by the writing center.	2	0.32%	<input type="text"/>
I don't know	1	0.16%	<input type="text"/>
I have to write a personal essay with specific criteria that need to be met	1	0.16%	<input type="text"/>
I must write about something personal I believe in	1	0.16%	<input type="text"/>
I need to develop some of the ideas more and i am lost as to how to do that.	1	0.16%	<input type="text"/>
i will be doing MLA format,works cited,in text citations,a thousand word and explain why this video works with the kind of song that is playing.	1	0.16%	<input type="text"/>
Im wring a paper on "How do robbers choose victims"	1	0.16%	<input type="text"/>

inform	1	0.16%	
Informational essay about personal background, strengths and weaknesses, and professional ambitions.	1	0.16%	
Intern Essay	1	0.16%	
Internship Essay	2	0.32%	
Internship Paper	1	0.16%	
Internship Personal Essay	2	0.32%	
Introductory essay for internship acceptance	1	0.16%	
Legalization of Marijuana	1	0.16%	
Legalization of Marijuana or Casino's in Arkansas.	1	0.16%	
literature review of research studies	1	0.16%	
Look over speech	1	0.16%	
Major Report	2	0.32%	
Make an argument about society/analyze a piece of music	1	0.16%	
Mini Systematic Review over Skin-to-skin contact (APA)	1	0.16%	
MLA	125	19.97%	
mod grammar	1	0.16%	
Music Analysis	1	0.16%	
Must be reviewed by the Writing Center	1	0.16%	
N/A	22	3.51%	
Narrative Assessment	1	0.16%	
Need help Turing it into Chicago Format	1	0.16%	
Need help turning it in to Chicago Format	1	0.16%	
Need to learn how to do a work cited properly	1	0.16%	
Needing help organizing, and revising content.	1	0.16%	
needs help on APA formatting	1	0.16%	
Needs to be reviewed for submission.	1	0.16%	
nursing physical assessment	1	0.16%	
On assignment sheet	2	0.32%	
opinion on ethical issue and summarize article in APA	1	0.16%	
Opinion: Discuss one of these characters in the view of either criminal or law enforcement	1	0.16%	
Order	1	0.16%	
Outline	2	0.32%	
outline a TED talk that I will give	1	0.16%	
outline our speech for next week	1	0.16%	
outline/draft	2	0.32%	
paper	1	0.16%	
Paper for internship	1	0.16%	
Paper over arranged marriage	1	0.16%	
paper over theme for Raisin in the sun	1	0.16%	
paper over topic	1	0.16%	



Part II: Internship Personal Essay (To be submitted at the Pre-Internship Orientation Meeting) Read the guidelines carefully. After you write your ess	2	0.32%	
pass/ fail analysis over a book	1	0.16%	
past paper	1	0.16%	
peer review	1	0.16%	
personal essay	7	1.12%	
Personal Essay for Internship	2	0.32%	
Personal Essay for Internship program	1	0.16%	
Personal essay for internship, approval needed from WC	1	0.16%	
Personal Essay for Pre-Internship meeting	1	0.16%	
Personal essay for the pre-internship meeting	1	0.16%	
Personal essay two pages in length with given criteria	1	0.16%	
Personal philosophy	2	0.32%	
physical assessment head to toe write up	1	0.16%	
Physical Assessment Write Up	1	0.16%	
plagiarism	1	0.16%	
Pre internship paper for teachers.	1	0.16%	
Prep for final	1	0.16%	
prep for make up grammar quiz	1	0.16%	
Preparation and understanding of the exam's subject	1	0.16%	
proposal	1	0.16%	
Provide a rhetorical analysis of a movie trailer or poster	1	0.16%	
Raisin in the sun	1	0.16%	
Read an argument and write a rhetorical analysis about the article	1	0.16%	
readers response	1	0.16%	
Reflection/ reaction document	1	0.16%	
research	1	0.16%	
research papaer	1	0.16%	
Research Paper	1	0.16%	
research paper on female violence	1	0.16%	
Research paper on racism in a raisin in the sun	1	0.16%	
research proposal	1	0.16%	
research topic over culture bound syndrome	1	0.16%	
revgiew/ proof reading	1	0.16%	
review	3	0.48%	
review articles	1	0.16%	
Review Paper	1	0.16%	
Reviewing internship essay	1	0.16%	
Revise	1	0.16%	
revise citation in text and pages	1	0.16%	

revise paper	1	0.16%	<input type="text"/>
revising	2	0.32%	<input type="text"/>
revising essay	1	0.16%	<input type="text"/>
revising one of your old essays	1	0.16%	<input type="text"/>
revising paper	1	0.16%	<input type="text"/>
revising the thesis and some sentence	1	0.16%	<input type="text"/>
Revision	1	0.16%	<input type="text"/>
rewrite	1	0.16%	<input type="text"/>
social issue	1	0.16%	<input type="text"/>
Sociological literature review	1	0.16%	<input type="text"/>
Speech outline	1	0.16%	<input type="text"/>
Studying for final make sure I can identify my flaws	1	0.16%	<input type="text"/>
sugar effects brain	1	0.16%	<input type="text"/>
systematic thing	1	0.16%	<input type="text"/>
Teachers' college internship essay	1	0.16%	<input type="text"/>
The essay needs to fit the requirements for our internship applications.	1	0.16%	<input type="text"/>
the purpose of this essay is to argue for a solution to a social issue	1	0.16%	<input type="text"/>
Thesis Statement, testible hypothesis, Lit review, Theoretical framework, research methodology, data analysis, conclusion all in ASA format	2	0.32%	<input type="text"/>
this is the essay I am required to have written for the pre-internship meeting	1	0.16%	<input type="text"/>
To go over it	1	0.16%	<input type="text"/>
To have the writing center help me revise my personal essay, for internship semester.	1	0.16%	<input type="text"/>
To make sure I have all my parts	1	0.16%	<input type="text"/>
Two-Page Essay	1	0.16%	<input type="text"/>
Two-page paper for Internship Orientation	1	0.16%	<input type="text"/>
Type two page paper with guidelines.	1	0.16%	<input type="text"/>
typing a 3 page minimum essay with work cited	1	0.16%	<input type="text"/>
Understanding clearer	1	0.16%	<input type="text"/>
Understanding new material	1	0.16%	<input type="text"/>
We are allowed to revise our past papers for a better grade. I am just needing advice on how to revise my papers.	1	0.16%	<input type="text"/>
We are assigned to write a 15-page paper over a social justice issue. I am doing mine over how charter schools "close" the gap, or make it sma	1	0.16%	<input type="text"/>
Work cited	2	0.32%	<input type="text"/>
Write 2-3 pages MLA format avoid dialogue	1	0.16%	<input type="text"/>
Write 500 words and use the writing center for help	1	0.16%	<input type="text"/>
write a 10 page research document on the play Raisin in the sun	1	0.16%	<input type="text"/>
write a 3 page paper on a scene	1	0.16%	<input type="text"/>
write a 8 to 10 page document on Raisin in the Sun	1	0.16%	<input type="text"/>

Write a head to toe assessment correctly	1	0.16%	<div style="width: 0.16%;"></div>
Write a movie review	1	0.16%	<div style="width: 0.16%;"></div>
Write a Movie review on A Raisin in the Sun	1	0.16%	<div style="width: 0.16%;"></div>
Write a paper fr internship	1	0.16%	<div style="width: 0.16%;"></div>
Write a paper in APA style on topic of our choice	2	0.32%	<div style="width: 0.32%;"></div>
write a personal essay for internship	2	0.32%	<div style="width: 0.32%;"></div>
Write a personal essay for my internship next spring	1	0.16%	<div style="width: 0.16%;"></div>
Write a personal essay for pre-internship meeting	1	0.16%	<div style="width: 0.16%;"></div>
write a proposal that arguse a soulution or cure for a probem in your home town	1	0.16%	<div style="width: 0.16%;"></div>
write a research document	1	0.16%	<div style="width: 0.16%;"></div>
write a research paper	2	0.32%	<div style="width: 0.32%;"></div>
write a research paper over A Raisin in the Sun.	1	0.16%	<div style="width: 0.16%;"></div>
Write a response essay on passage	1	0.16%	<div style="width: 0.16%;"></div>
Write a review over a film	1	0.16%	<div style="width: 0.16%;"></div>
Write a satire	1	0.16%	<div style="width: 0.16%;"></div>
Write a satirical paper to be featured in the campus newspaper.	1	0.16%	<div style="width: 0.16%;"></div>
write a satirs	1	0.16%	<div style="width: 0.16%;"></div>
Write a scene analysis on a movie that was origionally a book. Focus on film elements as well as literary elements.	1	0.16%	<div style="width: 0.16%;"></div>
Write a short essay about myself including my educational background and future hopes for becoming and educational professional	1	0.16%	<div style="width: 0.16%;"></div>
Write a summary of an article.	1	0.16%	<div style="width: 0.16%;"></div>
Write a well developed paragraph summary of 'One trigger Finger for Whites and Another for Blacks'	1	0.16%	<div style="width: 0.16%;"></div>
Write an 1000 essay about if the song lyrics follow along with the song.	1	0.16%	<div style="width: 0.16%;"></div>
write an email	1	0.16%	<div style="width: 0.16%;"></div>
write up a head to toe assessment	1	0.16%	<div style="width: 0.16%;"></div>
writing a presentation	1	0.16%	<div style="width: 0.16%;"></div>
Writing up an interview	1	0.16%	<div style="width: 0.16%;"></div>



**WHERE ARE YOU IN THE WRITING PROCESS?**

brainstorming	37	5.91%	<div style="width: 5.91%;"></div>
drafting	74	11.82%	<div style="width: 11.82%;"></div>
editing	104	16.61%	<div style="width: 16.61%;"></div>
final	60	9.58%	<div style="width: 9.58%;"></div>
revising	170	27.16%	<div style="width: 27.16%;"></div>

**I WILL BRING THE ASSIGNMENT SHEET TO HELP THE TUTOR UNDERSTAND MY PROFESSOR'S EXPECTATIONS.**

Not Applicable	50	7.99%	<div style="width: 7.99%;"></div>
Yes	392	62.62%	<div style="width: 62.62%;"></div>

## I WOULD LIKE THE CLIENT REPORT FORM TO BE SENT TO MY COURSE INSTRUCTOR. (IF YES, PLEASE ENTER COURSE INSTRUCTOR'S EMAIL ABOVE.)

Yes	<b>253</b>	40.42%	
No	<b>170</b>	27.16%	

## APPOINTMENTS BY FOCUS

No data is available within the parameters set for this report.

## FILL-IN QUESTIONS

[VIEW ANSWERS: Course Instructor](#)

[VIEW ANSWERS: Course Instructor's Email](#)

[VIEW ANSWERS: Course Title\(or Number\)](#)

[VIEW ANSWERS: Assignment Title](#)

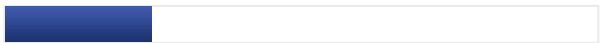



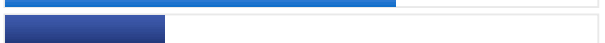

[VIEW ANSWERS: What are your expectations for this tutoring session? \(e.g. Grammar and organization\)](#)

[VIEW ANSWERS: What kind of assignment is this? \(e.g. essay, annotated bibliography, resume\)](#)

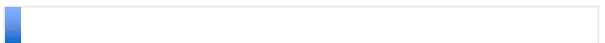














## CLIENT REPORT STATISTICS

Statistics based on **329 client report forms (W/APPTS.)** and **41 off-schedule client report forms (OFF-SCH)** within the specified parameters of this report.

### DID STUDENT BRING A SYLLABUS AND/OR ASSIGNMENT SHEET?

Syllabus	W/APPTS.	<b>81</b>	24.62%	
Syllabus	OFF-SCH.	<b>8</b>	19.51%	
Assignment Sheet	W/APPTS.	<b>239</b>	72.64%	
Assignment Sheet	OFF-SCH.	<b>27</b>	65.85%	
Not Applicable	W/APPTS.	<b>88</b>	26.75%	
Not Applicable	OFF-SCH.	<b>13</b>	31.71%	

### ACTUAL LENGTH OF SESSION

5 minutes	OFF-SCH.	<b>1</b>	2.44%	
8 minutes	OFF-SCH.	<b>2</b>	4.88%	
10 minutes	W/APPTS.	<b>1</b>	0.3%	
10 minutes	OFF-SCH.	<b>1</b>	2.44%	
15 minutes	W/APPTS.	<b>4</b>	1.22%	
15 minutes	OFF-SCH.	<b>2</b>	4.88%	
17 minutes	OFF-SCH.	<b>1</b>	2.44%	
20 minutes	W/APPTS.	<b>3</b>	0.91%	
21 minutes	OFF-SCH.	<b>2</b>	4.88%	
25 minutes	W/APPTS.	<b>3</b>	0.91%	
27 minutes	OFF-SCH.	<b>1</b>	2.44%	
30 minutes	W/APPTS.	<b>101</b>	30.7%	
30 minutes	OFF-SCH.	<b>7</b>	17.07%	
31 minutes	OFF-SCH.	<b>1</b>	2.44%	
35 minutes	OFF-SCH.	<b>1</b>	2.44%	

40 minutes	W/APPTS.	1	0.3%	
45 minutes	W/APPTS.	5	1.52%	
45 minutes	OFF-SCH.	1	2.44%	
50 minutes	W/APPTS.	1	0.3%	
60 minutes	W/APPTS.	208	63.22%	
60 minutes	OFF-SCH.	19	46.34%	
63 minutes	OFF-SCH.	1	2.44%	
65 minutes	W/APPTS.	1	0.3%	
75 minutes	W/APPTS.	1	0.3%	
88 minutes	OFF-SCH.	1	2.44%	

## STAFF OR RESOURCE

Alex (Library Fall 2016)	W/APPTS.	5	1.52%	
Alex (MB 108 Fall 2016)	W/APPTS.	19	5.78%	
Alex (MB 108 Fall 2016)	OFF-SCH.	2	4.88%	
Alex (MB 108 Spring 2017)	W/APPTS.	27	8.21%	
Alex (MB 108 Spring 2017)	OFF-SCH.	3	7.32%	
Cheyenne (Library Spring 2017)	W/APPTS.	2	0.61%	
Cheyenne (MB 108 Fall 2016)	W/APPTS.	26	7.9%	
Cheyenne (MB 108 Fall 2016)	OFF-SCH.	3	7.32%	
Cheyenne (MB 108 Spring 2017)	W/APPTS.	12	3.65%	
Cheyenne (MB 108 Spring 2017)	OFF-SCH.	2	4.88%	
Deepak Pant (OWL (Online Writing Lab))	W/APPTS.	1	0.3%	
Deleted Resource	W/APPTS.	5	1.52%	
Dominique (MB 108 Fall 2016)	W/APPTS.	2	0.61%	
Dominique (MB 108 Fall 2016)	OFF-SCH.	2	4.88%	
Doris (Library Fall 2016)	W/APPTS.	1	0.3%	
Doris (MB 108 Fall 2016)	W/APPTS.	31	9.42%	
Doris (MB 108 Fall 2016)	OFF-SCH.	1	2.44%	
Dr. Pant (MB 108 Spring 2017)	W/APPTS.	3	0.91%	
Dr. Pant (MB 108 Spring 2017)	OFF-SCH.	1	2.44%	
Hailey (MB 108 Fall 2016)	W/APPTS.	52	15.81%	
Kaitlyn (MB 108 Spring 2017)	W/APPTS.	9	2.74%	
Kaitlyn (MB 108 Spring 2017)	OFF-SCH.	1	2.44%	
Sam (MB 108 Fall 2016)	W/APPTS.	34	10.33%	
Sam (MB 108 Fall 2016)	OFF-SCH.	8	19.51%	
Sam (MB 108 Spring 2017)	W/APPTS.	26	7.9%	
Sam (MB 108 Spring 2017)	OFF-SCH.	2	4.88%	
Taylor (Library Fall 2016)	W/APPTS.	3	0.91%	
Taylor (Library Spring 2017)	W/APPTS.	4	1.22%	
Taylor (MB 108 Fall 2016)	W/APPTS.	29	8.81%	
Taylor (MB 108 Fall 2016)	OFF-SCH.	2	4.88%	
Taylor (MB 108 Spring 2017)	W/APPTS.	12	3.65%	
Taylor (OWL) (Library Spring 2017)	W/APPTS.	4	1.22%	

Tiffany (MB 108 Fall 2016)	W/APPTS.	9	2.74%	
Tiffany (MB 108 Fall 2016)	OFF-SCH.	5	12.2%	
Tiffany (MB 108 Spring 2017)	W/APPTS.	13	3.95%	
Tiffany (MB 108 Spring 2017)	OFF-SCH.	9	21.95%	

## FILL-IN QUESTIONS

[VIEW ANSWERS: Assignment](#)

[VIEW ANSWERS: List of specific items worked on](#)

[VIEW ANSWERS: Tutor feedback to student](#)

## SURVEY FORM STATISTICS

Statistics based on **57 surveys** within the specified parameters of this report. Since surveys are anonymous, client, schedule, and registration form limits will not apply to survey counts or results.

### SURVEYS BY STAFF OR RESOURCE


Professor Reservation (Reserve Writing Lab)	3	5.26%	
Cheyenne (MB 108 Fall 2016)	5	8.77%	
Hailey (MB 108 Fall 2016)	6	10.53%	
Sam (MB 108 Fall 2016)	2	3.51%	
Taylor (Library Fall 2016)	1	1.75%	
Taylor (MB 108 Fall 2016)	4	7.02%	
Doris (MB 108 Fall 2016)	12	21.05%	
Alex (Library Fall 2016)	1	1.75%	
Alex (MB 108 Fall 2016)	2	3.51%	
Deepak Pant (OWL (Online Writing Lab))	1	1.75%	
Cheyenne (MB 108 Spring 2017)	2	3.51%	
Sam (MB 108 Spring 2017)	4	7.02%	
Deleted Resource	3	5.26%	
Alex (MB 108 Spring 2017)	1	1.75%	
Tiffany (MB 108 Spring 2017)	5	8.77%	
Tiffany (MB 108 Fall 2016)	3	5.26%	
Cheyenne (Library Spring 2017)	1	1.75%	
Taylor (Library Spring 2017)	1	1.75%	

### I WOULD RATE THIS SESSION

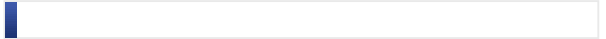
Excellent	39	68.42%	
Fair	1	1.75%	
Good	2	3.51%	
Unacceptable	3	5.26%	
Very Good	12	21.05%	


### I WILL RETURN TO THE CENTER


Maybe	4	7.02%	
No	2	3.51%	

Yes	<b>51</b>	89.47%	
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**I WILL RECOMMEND THE CENTER**

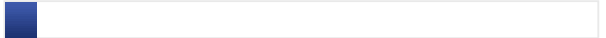
Maybe	<b>1</b>	1.75%	
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No	<b>4</b>	7.02%	
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Yes	<b>52</b>	91.23%	
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**I AM MORE CONFIDENT AFTER THIS SESSION**

No	<b>4</b>	7.02%	
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Not applicable	<b>3</b>	5.26%	
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Yes	<b>50</b>	87.72%	
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**FILL-IN QUESTIONS**

[VIEW ANSWERS: Comments or Suggestions](#)