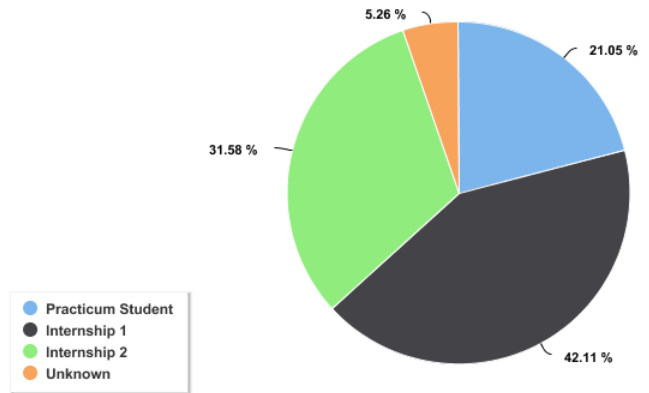


Counselor Education: Site Supervisor Survey

What is the title/position of the Henderson Counseling student that you worked with? If you have worked with more than one student, or the same student for multiple semesters, please check all that apply.

Response	Number of Responses	Percent
Practicum Student	4	21.05%
Internship 1	8	42.11%
Internship 2	6	31.58%
Unknown	1	5.26%

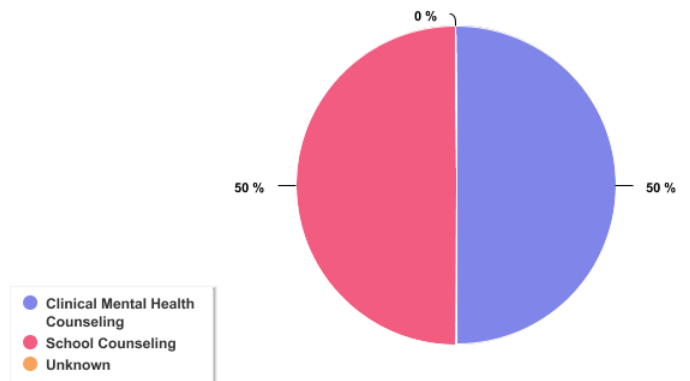
What is the title/position of the Henderson Counseling ...



What is the program track of the Henderson Counseling student that you worked with? If you have worked with more than one student, or the same student for multiple semesters, please check all that apply.

Response	Number of Responses	Percent
Clinical Mental Health Counseling	8	50%
School Counseling	8	50%
Unknown	0	0%

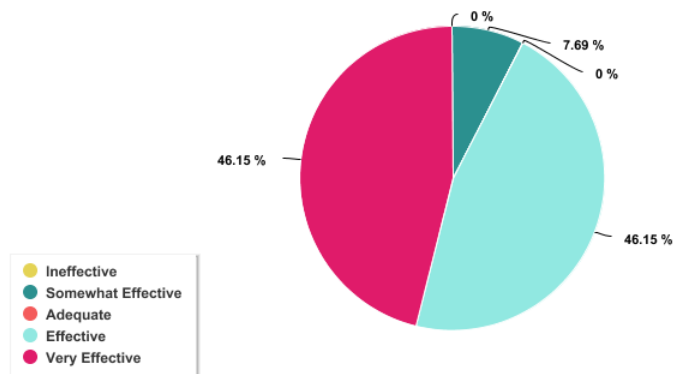
What is the program track of the Henderson Counseling s...



Knowledge of theory and relevant research in the field

Response	Number of Responses	Percent
Ineffective	0	0%
Somewhat Effective	1	7.69%
Adequate	0	0%
Effective	6	46.15%
Very Effective	6	46.15%

Knowledge of theory and relevant research in the field



Total Responses: 13

Range:

Mean:

Median:

Mode:

Standard Deviation:

Knowledge and skills in counseling

Response	Number of Responses	Percent
Ineffective	0	0%
Somewhat Effective	1	7.69%
Adequate	0	0%
Effective	4	30.77%
Very Effective	8	61.54%

Total Responses: 13

Range:

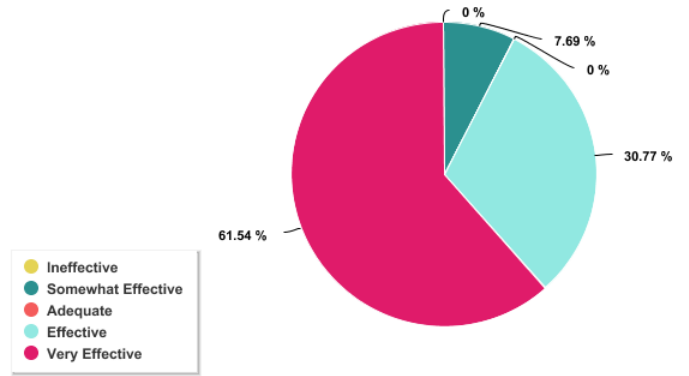
Mean:

Median:

Mode:

Standard Deviation:

Knowledge and skills in counseling



Knowledge and skills in consultation

Response	Number of Responses	Percent
Ineffective	0	0%
Somewhat Effective	1	7.69%
Adequate	0	0%
Effective	7	53.85%
Very Effective	5	38.46%

Total Responses: 13

Range:

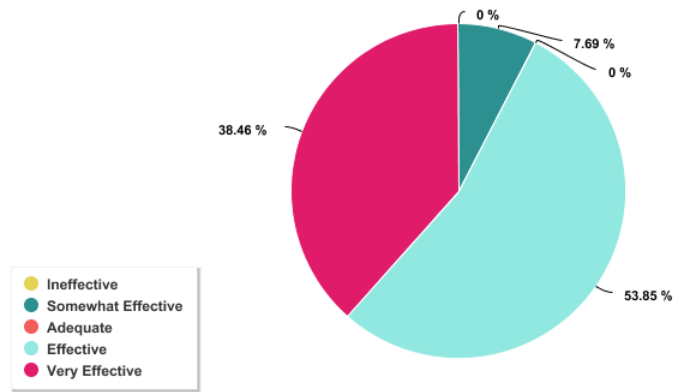
Mean:

Median:

Mode:

Standard Deviation:

Knowledge and skills in consultation



Assessment or Diagnostic Skills

Response	Number of Responses	Percent
Ineffective	0	0%
Somewhat Effective	1	7.69%
Adequate	1	7.69%
Effective	8	61.54%
Very Effective	3	23.08%

Total Responses: 13

Range:

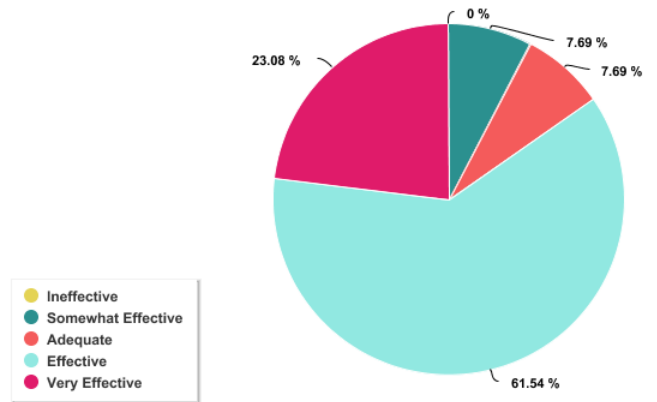
Mean:

Median:

Mode:

Standard Deviation:

Assessment or Diagnostic Skills



Case Management and Referral Skills

Response	Number of Responses	Percent
Ineffective	0	0%
Somewhat Effective	1	7.69%
Adequate	1	7.69%
Effective	5	38.46%
Very Effective	6	46.15%

Total Responses: 13

Range:

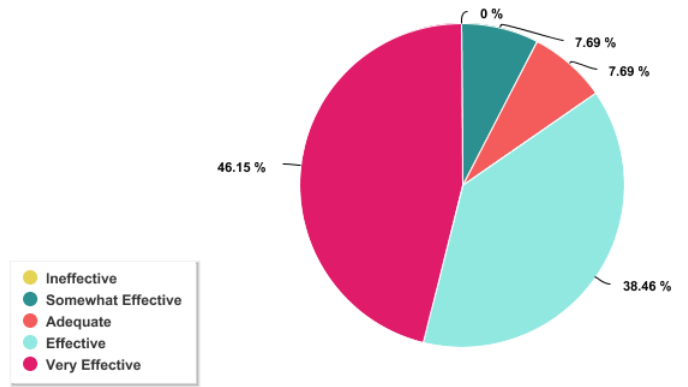
Mean:

Median:

Mode:

Standard Deviation:

Case Management and Referral Skills



Group Counseling Skills

Response	Number of Responses	Percent
Ineffective	0	0%
Somewhat Effective	1	7.69%
Adequate	0	0%
Effective	7	53.85%
Very Effective	5	38.46%

Total Responses: 13

Range:

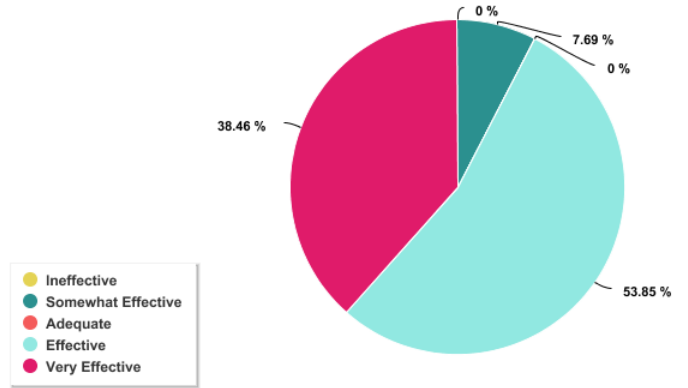
Mean:

Median:

Mode:

Standard Deviation:

Group Counseling Skills



Program Development and Evaluation

Response	Number of Responses	Percent
Ineffective	0	0%
Somewhat Effective	1	7.69%
Adequate	0	0%
Effective	7	53.85%
Very Effective	5	38.46%

Total Responses: 13

Range:

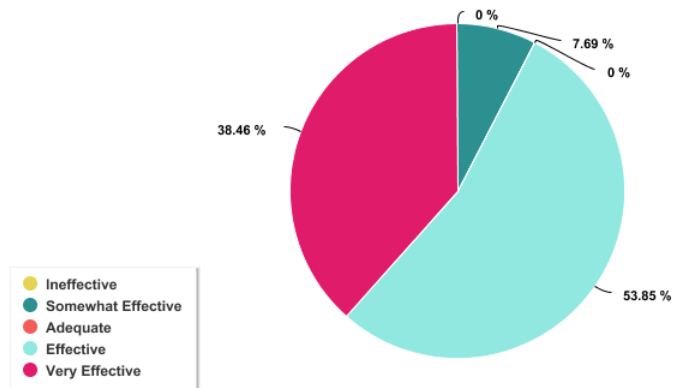
Mean:

Median:

Mode:

Standard Deviation:

Program Development and Evaluation



Ability to use evaluation data to improve counseling services

Response	Number of Responses	Percent
Ineffective	0	0%
Somewhat Effective	1	7.69%
Adequate	1	7.69%
Effective	4	30.77%
Very Effective	7	53.85%

Total Responses: 13

Range:

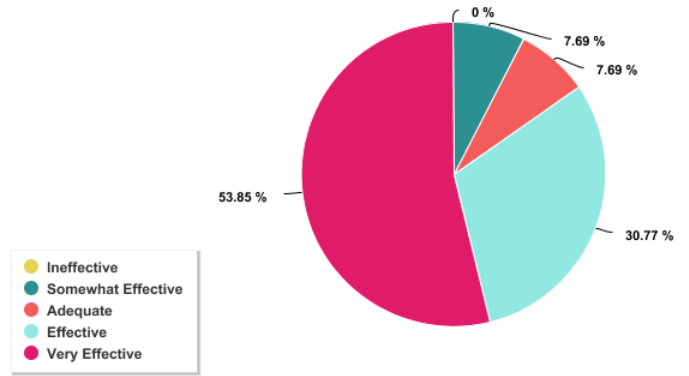
Mean:

Median:

Mode:

Standard Deviation:

Ability to use evaluation data to improve counseling se...



Career Counseling and Development

Response	Number of Responses	Percent
Ineffective	0	0%
Somewhat Effective	0	0%
Adequate	2	15.38%
Effective	5	38.46%
Very Effective	6	46.15%

Total Responses: 13

Range:

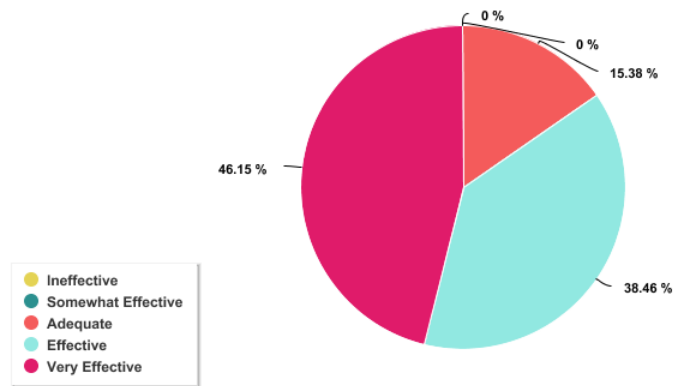
Mean:

Median:

Mode:

Standard Deviation:

Career Counseling and Development



Knowledge about human development and application for counseling

Response	Number of Responses	Percent
Ineffective	0	0%
Somewhat Effective	1	7.69%
Adequate	0	0%
Effective	3	23.08%
Very Effective	9	69.23%

Total Responses: 13

Range:

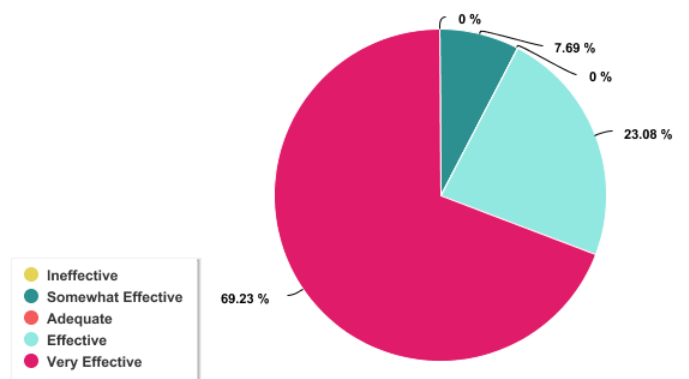
Mean:

Median:

Mode:

Standard Deviation:

Knowledge about human development and application for C...



Multicultural sensitivity/knowledge/skills in order to act as social advocate for clients of a variety of cultural backgrounds

Response	Number of Responses	Percent
Ineffective	0	0%
Somewhat Effective	0	0%
Adequate	2	15.38%
Effective	3	23.08%
Very Effective	8	61.54%

Total Responses: 13

Range:

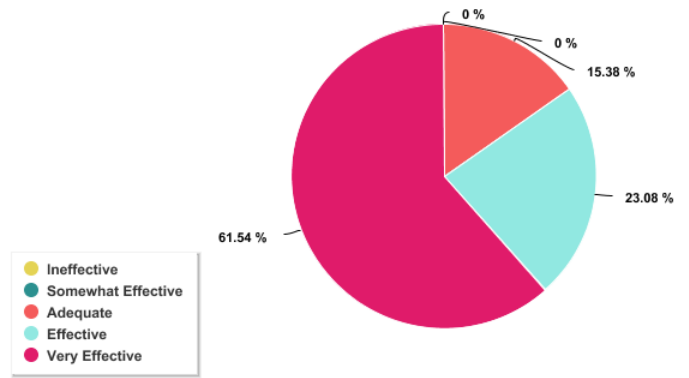
Mean:

Median:

Mode:

Standard Deviation:

Multicultural sensitivity/knowledge/skills in order to ...



Professional, Ethical Behavior

Response	Number of Responses	Percent
Ineffective	1	7.69%
Somewhat Effective	0	0%
Adequate	1	7.69%
Effective	1	7.69%
Very Effective	10	76.92%

Total Responses: 13

Range:

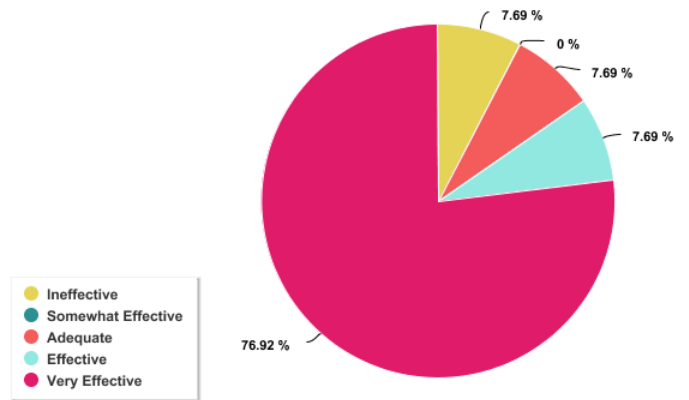
Mean:

Median:

Mode:

Standard Deviation:

Professional, Ethical Behavior



Knowledge of professional standards and implications for practice

Response	Number of Responses	Percent
Ineffective	0	0%
Somewhat Effective	1	7.69%
Adequate	0	0%
Effective	3	23.08%
Very Effective	9	69.23%

Total Responses: 13

Range:

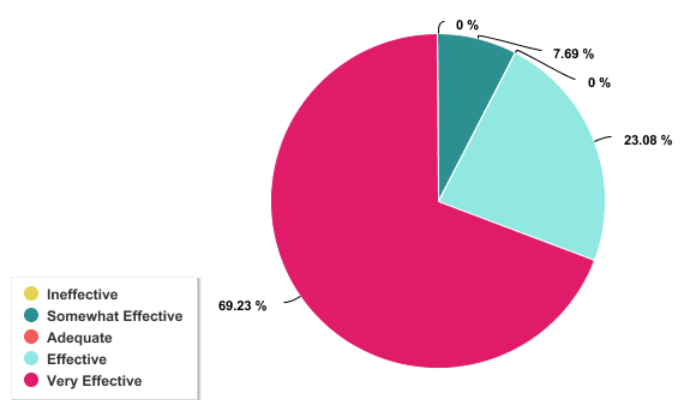
Mean:

Median:

Mode:

Standard Deviation:

Knowledge of professional standards and implications fo...



Approach toward clients that communicates a belief that they are capable of development and can productively work toward agreed upon goals for their betterment

Response	Number of Responses	Percent
Ineffective	0	0%
Somewhat Effective	0	0%
Adequate	1	7.69%
Effective	3	23.08%
Very Effective	9	69.23%

Total Responses: 13

Range:

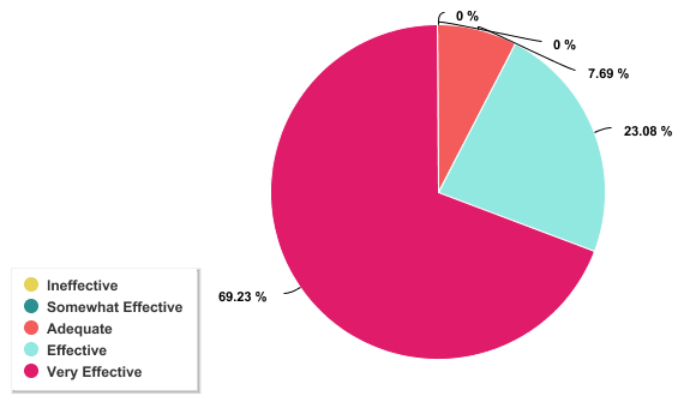
Mean:

Median:

Mode:

Standard Deviation:

Approach toward clients that communicates a belief that...



Personal and professional behaviors that promote self-growth, including seeking new learning opportunities

Response	Number of Responses	Percent
Ineffective	1	7.69%
Somewhat Effective	0	0%
Adequate	1	7.69%
Effective	1	7.69%
Very Effective	10	76.92%

Total Responses: 13

Range:

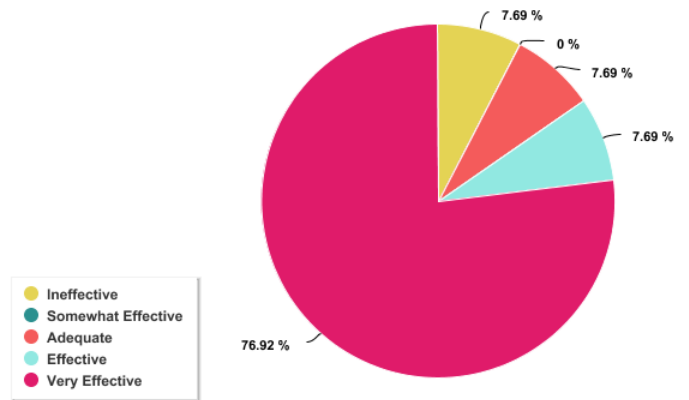
Mean:

Median:

Mode:

Standard Deviation:

Personal and professional behaviors that promote self-g...



Interpersonal behaviors that promote collaboration with peers, supervisors, staff and community members

Response	Number of Responses	Percent
Ineffective	0	0%
Somewhat Effective	1	7.69%
Adequate	1	7.69%
Effective	2	15.38%
Very Effective	9	69.23%

Total Responses: 13

Range:

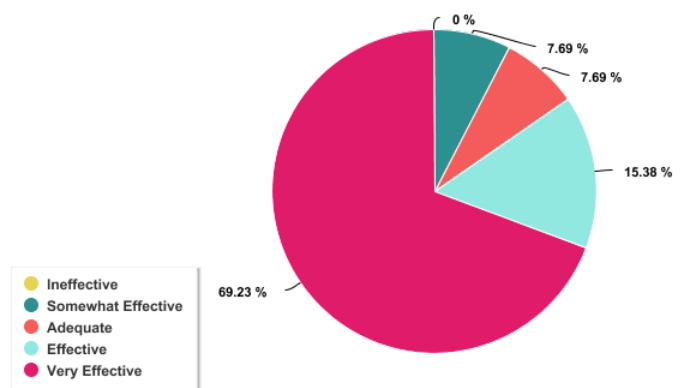
Mean:

Median:

Mode:

Standard Deviation:

Interpersonal behaviors that promote collaboration with...



Openness/Responsiveness to Supervision

Response	Number of Responses	Percent
Ineffective	0	0%
Somewhat Effective	1	7.69%
Adequate	0	0%
Effective	3	23.08%
Very Effective	9	69.23%

Total Responses: 13

Range:

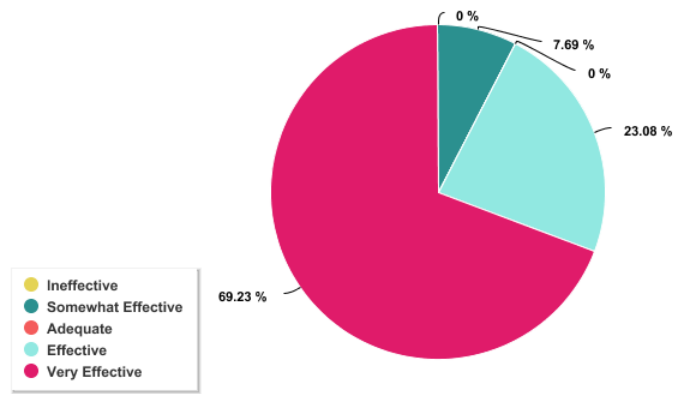
Mean:

Median:

Mode:

Standard Deviation:

Openness/Responsiveness to Supervision



Dependability and Conscientiousness

Response	Number of Responses	Percent
Ineffective	0	0%
Somewhat Effective	1	7.69%
Adequate	0	0%
Effective	3	23.08%
Very Effective	9	69.23%

Total Responses: 13

Range:

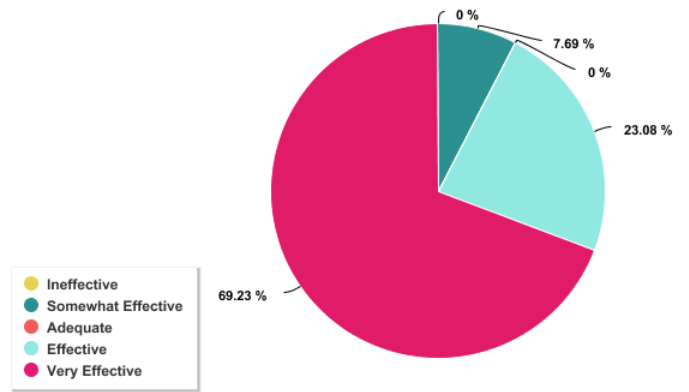
Mean:

Median:

Mode:

Standard Deviation:

Dependability and Conscientiousness



Leadership Skills

Response	Number of Responses	Percent
Ineffective	0	0%
Somewhat Effective	1	7.69%
Adequate	0	0%
Effective	5	38.46%
Very Effective	7	53.85%

Total Responses: 13

Range:

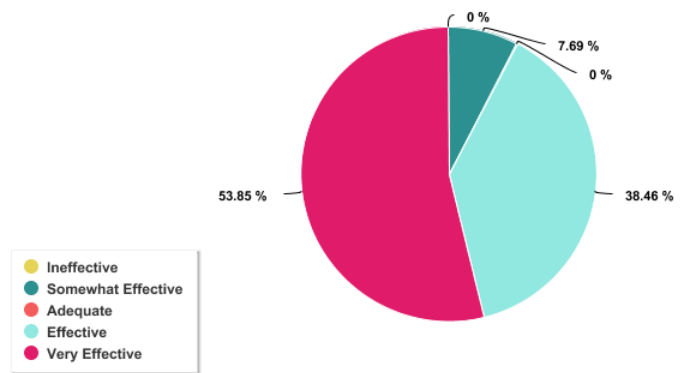
Mean:

Median:

Mode:

Standard Deviation:

Leadership Skills



What knowledge and/or skill areas do you believe are strengths of the Henderson State University Counseling students?

Response	Number of Responses
Text Question	13

Total Responses: 13

What knowledge and/or skill areas do you believe are deficient of the Henderson State University Counseling students?

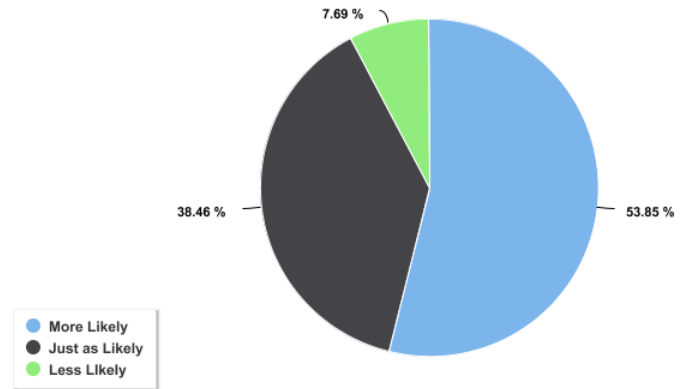
Response	Number of Responses
Text Question	13

Total Responses: 13

Given your impression of the preparation of students, how likely would you be to recommend that your organization accept other interns from the Henderson State University Counselor Education program?

Response	Number of Responses	Percent
More Likely	7	53.85%
Just as Likely	5	38.46%
Less Likely	1	7.69%

Given your impression of the preparation of students, h...



If you have additional comments about the students or program, please share them here.

Response	Number of Responses
Text Question	12

Total Responses: 12

What knowledge and/or skill areas do you believe are strengths of the Henderson State University Counseling students?

Student	Response
1	Highly compassionate and qualified participants/students.
2	Henderson State University Counseling students are prepared to work in the field of counseling. They know the skills of counseling and demonstrate them.
3	The students I have worked with recently were above and beyond prepared. I would have hired them for a counseling job immediately.
4	They are well prepared. The professors obviously take a true interest in preparing them for their future field.
5	Counseling Theory professionalism excellent feedback from students about HSU Counseling professors and program passion for the field
6	N/A
7	it has been my experience that in general, the students that I have worked with care about the clients and want to help.
8	Students are motivated to learn and have been taught and are aware of different counseling approaches and theories.
9	The students I have worked with are very knowledgeable about theory. Most that I have worked with are able to give the basis for their approach. Most are very hard workers and I believe will make good to great therapists.
10	Professionalism and ethical behavior.
11	Great personality and very adaptable when the occasion arises. Sweet but firm with students. Punctual and organized.
12	The students are adequately presented with information about the theories of counseling. They are given opportunities to practice what they have learned in an audience of their peers and professor(s). It seems as though they get good practice both inside and outside the classroom with an opportunity to have a strong knowledge base of theory.
13	Rapport and knowledge of concepts

What knowledge and/or skill areas do you believe are deficient of the Henderson State University Counseling students?

Student	Response
1	None.
2	Henderson State University Counseling students are prepared to be counselors. If there is any deficiency, it is not knowing the real world of school counseling. School counselors do not get to use their counseling skills as much as they are needed. School counselors spend hours coordinating and supervising standardized testing. Many school counselors do jobs that are not counseling related. Please make your students aware before they become a school counselor.
3	none observed
4	They do not seem to be deficient in anything.
5	Practical application of skills, classroom vs real counseling situations, billing requirements and possible pressure to perform to a number of units Placement information , salary ranges for LAC's Cost (range) to go from LAC to LPC
6	N/A
7	For me, the students I have worked with in general have been unreliable and unprofessional i.e. not taking direction, entitled, thinking that they know more than they actually do, wanting responsibility (clients of their own) but then not being able to follow through with the responsibility that comes with that (not showing up, not listening to feedback). It seems that students and new LACs struggle with the business side of the profession (paperwork, time management, expectation vs. reality) which this is something that I have seen in other students from different counseling programs. I personally believe that allowing students to use their position as an MHPP is unhelpful and ends up hurting them once they become an LAC i.e. they know how to be a paraprofessional, but do not know how to be a therapist (intakes, documentation, treatment planning, diagnosing).
8	They are unaware of other such job based duties/responsibilities that go along with the position. However, this can be taught and explained through internship.
9	I believe that giving the students a class on medicaid paperwork would help them. They are always surprised by the volume of paperwork that comes with being a therapist (90 day, intakes, treatment plans in particular).
10	None at present
11	Do not realize as school counselors that A LOT of our time is acting test coordinator for our building. That's not their fault. Colleges should prepare them for that because it is common in our field and very deceiving when they take a job as a school counselor.
12	Professionalism can be taught but it is on the individual/student to model it. Knowing the limits and boundaries of the profession of counseling take time and practice to learn. I am not sure if it is something that the university itself can take responsibility of past the duty of teaching it (professionalism).
13	None that I have noticed

If you have additional comments about the students or program, please share them here.

Student	Response
1	None.
2	
3	
4	excellent skill set of the two people I have supervised
5	
6	I graduated from the program. I love HSU and the professors there. I feel like the program has weathered great loss and change over the last three years. With that being said, I feel like they are working towards making a lot of exciting and needed improvements (offering certifications). The industry changes so quickly especially at this time with the behavioral health transformation underway. In order to give the students their best chance for success, I believe that the program needs to include more real world application.
7	N/A
8	N/A
9	Unfortunately we will not have a licensed counselor in our program after October 31, 2017. I will be retiring and there are no plans to replace me. We will no longer be able to provide on site supervision for practicum or internships.
10	
11	Henderson State University is an excellent school. The department does a great job teaching theory and practice.
12	